




CHASE

GRAMMAR SCHOOL

think • discover • thrive

PROSPECTUS 2017

A photograph of three students in school uniforms walking outdoors. In the foreground, a young man on the left is smiling and looking towards the camera. He is wearing a dark blue suit jacket, a white shirt, and a blue and yellow striped tie. To his right, a young woman is also smiling and looking towards the camera. She is wearing a dark blue suit jacket over a white shirt. In the background, another student is walking, looking slightly to the side. The background shows a brick building and some greenery.

“Pupils of all
ages are happy
and confident
individuals who
feel well supported
by their teachers”

(ISI Inspection Report 2017)



Welcome from the Principal

Chase Grammar School is an independent, co-educational, boarding and day school, situated in Staffordshire, UK. We accept children between the ages of 2 and 19 and deliver the English National Curriculum, GCSE, Pre-A Level, A Level and International Foundation Diploma courses. We are very proud of our excellent examination results and we prepare students for entry to the world's top universities.

At Chase Grammar School we encourage our students to:

think for themselves and become excellent decision makers

discover a passion for lifelong learning

thrive on the many enriching opportunities available in a happy and caring environment

At the heart of the education we provide is a love of learning, which is supported by a healthy body and healthy mind. When students have completed their education at Chase they will be happy and confident individuals, able to make a difference in society. We celebrate international awareness and highlight the similarities we share as a community:

- a commitment to academic excellence through focus on scholarship and hard work
- a focus on character building that will serve the students well in all situations
- the building of life skills through spiritual, social, cultural, intellectual, physical & creative activities
- an emphasis on the individual to take personal responsibility
- a belief in voluntary service and compassion towards others
- respect for cultural diversity and international awareness

We want our students to grow into well-rounded, self-assured adults, capable of navigating complex social and cultural environments with confidence. We wish to enable them to learn how to persevere and make appropriate decisions in a range of situations, developing into life-long learners, who can lead and take responsibility for themselves and others within their community. We will celebrate and reward:

1. **Leadership** – providing vision and direction
2. **Integrity & Honesty** – upholding truth and having strong moral principles
3. **Commitment** – taking responsibility for actions and continuous self-improvement
4. **Empathy** – understanding and celebrating similarities
5. **Problem solving** – engaging in analytical and critical thinking
6. **Creativity** – developing original ideas that have value
7. **Resilience** – persevering through challenges
8. **Decision making** – conducting open-minded review and selection
9. **Collaboration** – working with others to achieve greater goals
10. **Global Citizenship** – undertaking sustainable and ethical community service

We hope that you will want to join our friendly and happy community.

Dr Paul Silverwood Principal

MA (Cambridge), MSc, PhD (Manchester), QTS, CChem



Key Facts

- Student Population: 320
- Prep School: 80;
Middle School: 100;
Upper School: 140
- International Mix: 60%
British; 40% International
- 16 different nationalities
represented in the school
- Number of A Level
Subjects: 23
- Most popular A Levels:
Maths, Further Maths, Physics,
Chemistry, Economics, Business
- Language Courses: English,
French, German, Latin,
Mandarin, Russian
- Specialist Pre-A Level and
International Foundation
Diploma courses
- Small class sizes
(typically 8-14 students)
- Personal Tutorial system
- University Places: Cambridge,
UCL, Imperial, LSE, Warwick,
York, Bath, Bristol,
Loughborough
- Enrichment: Duke of
Edinburgh Award;
National Community Service;
Interact Volunteering
- International cuisine
- Fast Wi-Fi available through
the school and boarding houses
- Full programme of
activities and trips
- All-inclusive fees
- Possibility for international
travel and trips



Examination Results

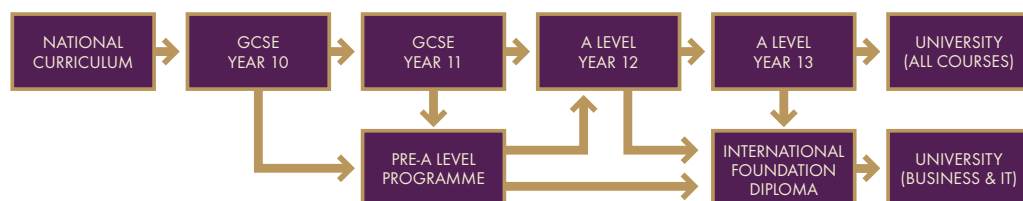
Year	GCSE			A Level		
	Pass Rate	%5A* - C	%A* - B	Pass Rate	Av. UCAS Pts	%A* - B
2016	100	100	53	100	817	70
2015	100	100	57	100	951	75
2014	100	100	61	100	805	60
2013	100	86	86	100	995	72
2012	100	95	56	100	1106	86
2011	100	95	48	100	1251	82



Academic Studies

At Chase Grammar School we are proud of our:

- High academic standards, excellent teaching, and our modern and varied learning programmes
- Broad education and large range of course options for students to study
- Expectation that students capture a deep understanding of their academic subjects
- Preparation of students for higher education and entry to the world's top universities
- Outstanding academic results



Higher Education Preparation

Students receive full support as they prepare applications to universities. Careers guidance, trips to Universities and visits from university admissions tutors are all part of our programme.

Communications and Reports

Reports are provided for each student and sent to parents five times each year to record the students' academic progress and their attitude to learning.



English National Curriculum

Course Length: up to 3 years (students may enter at any stage subject to assessment)

Students: aged between 11-14 (Year 7 – Year 9)

Entry requirements: 60% on English and Mathematics assessments; pass Interview

Compulsory Courses:

When students join the school up to the age of 14 they study a broad curriculum, including all the following subjects, taught by specialist teachers:

- Mathematics
- Physics, Chemistry & Biology
- Computer Science & Design Technology
- English
- French, German, Latin & Mandarin
- Religious Studies, History & Geography
- Art & Design
- Music, Dance & Drama
- Physical Education & Sport
- Personal, Social, Cultural, Health & Economic Education



GCSE Programme

Course Length: 2 years

Students: aged between 14-17.

Entry requirements: English and Mathematics assessments; pass Interview

Pathway: this course prepares candidates for Pre-A Level or A Level or International Foundation Diploma

Compulsory Subjects:

- Mathematics
- Physics, Chemistry & Biology
- English Language & Literature
- Sport
- Clubs & Activities
- Personal, Social, Cultural, Health & Economic Education

Elective Courses (up to 4 form the list):

- Further Mathematics
- Computer Science
- Design Technology
- French
- German
- Latin
- Mandarin
- Russian
- Religious Studies
- History
- Geography
- Business
- Art & Design
- Music
- Drama
- Physical Education



A Level Programme

Course Length: 2 years

Students: aged between 16-19

Entry requirements: Minimum 5 GCSEs at Grade 5 including Mathematics and English AND Grade 6 in all subjects chosen to study at A Level

Pathway: this programme prepares students for entry to any university

Compulsory Subjects:

- Personal, Social, Cultural, Health & Economic Education
- University and Careers Guidance
- Sport
- Clubs & Activities

Elective A Level Courses (candidates should select 3 or 4 from the list):

- | | | |
|-----------------------|----------------------------------|---------------------------|
| • Mathematics | • Design Technology | • History |
| • Further Mathematics | • English Literature | • Geography |
| • Physics | • French | • Art & Design |
| • Chemistry | • German | • Photography |
| • Biology | • Mandarin | • Music |
| • Computer Science | • Russian | • Drama & Theatre Studies |
| • Economics | • Religious Studies & Philosophy | • Physical Education |
| • Business | | |

Houses

- All students belong to one of three Houses: Tylecote, Parton and Lee
- The House is the student's home during their time at Chase Grammar School
- Inter-House competitions and challenges take place throughout the year
- House Trips and Charity fund-raising events challenge students' teamwork and leadership
- Students earn House Points for excellence in work, behaviour and attitude to learning
- All Houses are co-educational and are made up of students of all ages
- Common Rooms and Kitchens are shared

House Staff

- Housemaster/mistress
- Assistant Housemaster/mistress
- House Matron
- Head of House
- Residential Tutor
- Team of Non-Residential Tutors
- School Nurses



Tylecote House

Motto: "With courage we discover"

House Colours: Silver & Sky Blue

Frank Tylecote was born in Cannock and became professor of medicine at the University of Manchester. His research was the first to recognise the link between smoking tobacco and lung cancer. Tylecote is located in the old original school building in the centre of the campus. Bedrooms are spacious and all bathrooms were fully renovated in 2016. Brand new kitchens and common rooms were also completed in 2016.



Parton House

Motto: "Together we thrive"

House Colours: Black & White

Vernon Parton was a mathematician, inventor and chess master. He studied the works of Lewis Carroll and invented Alice Chess. He was also, after his father, Headmaster of Cannock Grammar School. Parton House occupies a series of connected houses which run along Convent Close, the main roadway through the school campus. Rooms were redecorated in 2016 and students like the friendly and quiet atmosphere in the House.



Lee House

Motto: "I think therefore I am"

House Colours: Navy Blue & Fuchsia Pink

Jennie Lee was the MP for Cannock for 30 years, a secretary of state and instrumental in establishing the Open University. Lee House occupies a series of connected buildings around modern courtyards and gardens by the entrance to the school campus. The large central common room and kitchen is a favourite among students and is located adjacent to the Upper School Study Centre.



Additional Information

Tutorial System

Each student is assigned a Tutor who meets with them regularly to review and set challenging targets, discuss their future plans and support them in their academic studies and life at school. The Tutor is also the main contact for the parents with whom they will be regularly in touch.

Food

Lunch is served in our central dining room under the direction of our experienced Head Chef. The cuisine is international with a variety of dishes to suit all tastes.

Wi-Fi

All bedrooms, common rooms and classrooms are equipped with high speed Wi-Fi, connecting to the school's network and internet.

School Council

Student representatives on the School Council make suggestions on how the school develops and advises the Principal on key improvements. Separate committees review food menus and technology provision and student feedback is frequently sought through questionnaires.

Medical Centre

Our campus Medical Centre is staffed by two full time Nurses who are available each day for consultation. They are assisted in their role by the three House Matrons to ensure all medical matters are addressed professionally and swiftly.

Clubs and Societies

A variety of clubs and societies meet every week, providing students with opportunities to develop their intellectual, technical, physical, cultural and creative skills alongside like-minded individuals.

Trips and Expeditions

A variety of trips supplement the academic curriculum and are arranged by departments throughout the year. We also arrange visits to university open days and international trips to taste different cultures and languages. Recent trips have been to Italy and China; future trips are planned for the USA, Austria, Germany and UAE. There are also weekend trips and activities for the students boarding at the school that the day students are able to join in with too.

Competitions

Students are prepared for and enter national competitions and Olympiads in Mathematics and the Sciences and are encouraged to enter young writers', art and economics competitions.

Visiting Experts

A variety of guest speakers are invited to the school each term to enrich the learning opportunities of the students across a range of subjects.

Music, Dance & Drama

Individual lessons are available in a variety of musical instruments, voice, dance and drama, leading to graded qualifications with examination boards. Students also have the opportunity to perform on stage in musicals, plays, informal concerts and shows.



Sport

All students participate in sport, either for personal health and fitness or competitively. The school fields teams in wide range of sports and students receive professional coaching. Sports on offer include:

- Football, Hockey, Cricket, Rounders
- Basketball, Netball, Volleyball, Dodgeball
- Badminton, Squash, Tennis, Table-Tennis
- Swimming, Fitness Gymnasium, Dance

Volunteering & Charity

The school encourages students to have an awareness of and contribute to the community in which we live. We organise a variety of fund-raising events for local charities and the three Houses raise money for their chosen appeals. Through the 'Duke of Edinburgh Award', 'National Citizenship Scheme' and 'Interact', students receive support as they develop their team-building and independent skills and then put them to use to the benefit of others.

Main Campus Facilities in centre of Cannock

- Central Dining Room
- Classrooms and Laboratories
- Study Bedrooms
- Upper School Study Centre
- Sports Hall

Chase Park

Sports Ground just 10 minutes from main campus

- 150,000 m² of magnificent all-weather, floodlit AstroTurf and grass pitches
- Squash Courts, Dance Studio and Fitness Gymnasium

Chase Leisure Centre

Sports Centre just 5 minutes from main campus

- Swimming Pools
- Fitness Gymnasium



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An independent, co-educational school for children aged 2-19 years

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